

### WELCOME TO THE RAINBOW HEALERS!

### Who is the #CovidUnder19 team?

We are children, young people, national and international civil society organisations and academics. We believe children's rights are the foundation for building a better, brighter and greener future on this planet after the Pandemic.

### Child rights are being hurt everywhere. Our CovidUnder19 team feels the pandemic opened up existing wounds, while also causing more harm.

### How can you heal child rights?

It's your right to be heard and to have your opinions taken seriously. This kit will help you to campaign for your rights and build a network of allies in your community.

### How to use this kit:

- Print out or use digitally: download or view the kit online together with the videos.
- Use in a group with or without a facilitator, and even independently by yourself at home.
- Read and sign your Rainbow Healers' Agreement and know where to find support if you need it.

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### FIRST RESPONSE KIT CONTENT

- 3 Rainbow Healers' Agreement
- 4 Consent Form



### RAINBOW HEALERS' AGREEMENT

Becoming a child rights healer is an opportunity which also comes with risk. Stay safe while and after you use this kit.

As a Rainbow Healer, I will:

- BE RESPECTFUL of all children, adults and their views, use positive language and be on time.
- BE A GOOD TEAM PLAYER, listen to my peers without interrupting and support them when they need it.
- BE FRIENDLY, treat everyone well and equally. I will never discriminate or be abusive towards other children and adults.
- JOIN IN when I feel able to. I will share my thoughts, ask questions and take part in activities.
- RESPECT CONFIDENTIALITY, not share any personal information (name, address or contact details).
- TELL AN ADULT if I am concerned or upset about anything.
- NOT SHARE VIDEOS OR IMAGES of anyone unless I have their their written consent (p.4).
- STAY SAFE ONLINE, not share personal information, manage my privacy settings and check the identity of new contacts.

#### **DATE AND SIGNATURE:**



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#### Image Consent Form

I hereby authorize the Terre des hommes Foundation (Tdh) to take pictures (videos and photos) of me or my child, during:

Project:

Place: ..... Date: .....

Name and surname of the person photographed / filmed: .....

The images obtained during this event may be freely used by Tdh for its own tools and communication channels, in Switzerland and abroad, with the exception of those that would undermine the security or dignity of the subject. Tdh is thus authorized, as part of its activity, to reproduce and disseminate images through: websites, magazines, annual reports, mailings, brochures, social media or any other support aimed at raising public awareness as well as to promote the activities of Tdh in the world. Tdh is also authorized to publish the aforementioned images in Swiss or international media.

Tdh guarantees its copyright for any image taken in its name.

The subject photographed or filmed, as well as his / her legal representative, confirm that, whatever the use, manner or importance of the distribution, no compensation (monetary or otherwise) can be requested. This is definitive.

The subject photographed / filmed or his / her legal representative may revoke this authorization at any time. He or she can also request the deletion of all photos / videos of or about him / her. However, the distribution of images before this revocation date (date of its reception by Tdh) or images in the process of being printed by this aforementioned date remains fully valid and the images which are derived from it cannot be withdrawn. Any request from the subject concerned or from his / her legal representative must be sent to <code>xox@tdh.ch</code> or to the Tdh office at address

If no request for deletion is received, the images will be kept as historical archiving by Tdh. Any duplicates or non-selected images will be immediately and automatically deleted.

#### Consent of the subject photographed / filmed or of the legal representative:

Name, First name :	Signature :		
Reference person at Tdh :			
Name, First name :	Signature :		
Date and place:			

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# CHILD RIGHTS CHECK-UP

### MEET THE #COVIDUNDER19 FIRST RESPONSE TEAM

In 2020, we asked 26,258 girls and boys from 137 countries about their experiences of child rights under Coronavirus. This was the largest global survey of children during Covid. The Centre for Children's Rights at Queen's University Belfast led the design and analysis of the survey, involving children and partners in a unique approach to child rights-based research.

In your group, take it in turns to read our profiles out loud. You can also watch our videos here.







### My healing power is SHARING TIPS & ADVICE

### **ART. 8**



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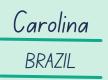
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### **MY RIGHT TO FAMILY LIFE**

Family life was so important during Covid-19. Children said they felt bored, happy and worried. Some, whose parents were key-workers, saw them far less. Others saw violence in their homes. Use music, art and talk to friends when you feel low.





### My healing power is EMPATHY

### ART. 17

### MY RIGHT TO INFORMATION

Information means children can learn what's happening around them to change their environment. During Covid-19, 75% of children said they were sceptical of information on social media. Reliable and accessible information can empower children.

My healing power is AWARENESS

### ART. 19

### MY RIGHT TO PROTECTION FROM VIOLENCE

Every child must be protected against different forms of violence. 9% of children reported hearing, seeing or experiencing more violence during Covid-19. We must spread awareness in our communities to bring a real change to the world.





### My healing power is STAYING POSITIVE

ART. 24

### **MY RIGHT TO HEALTH**

Children's physical and emotional health is key to them reaching their full potential as adults. 21% of children said medical help was better before Covid-19. Children must work together with adults to improve children's rights.



Prathit INDIA



### My healing power is BEING OPEN-MINDED

### ART. 27



Ojaswi INDIA

### MY RIGHT TO ADEQUATE STANDARD OF LIVING

A good standard of living means clothing, clean drinking water, housing and so much more. During Covid-19, children suffered food shortages and lacked basic items like soap. Home is where the heart is and every child deserves a proper home.





### My healing power is WORKING WITH ADULTS

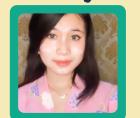
### ART. 17 & 28



Access to the digital age means you can fulfil your rights to education and information. 62% of children from refugee and migrant backgrounds had no internet during Covid-19. We need transparent and accessible internet for everyone.

My healing power is COMMUNICATION

### ART. 28 & 29



Vio



Keeping up with your education was a very big challenge during the Pandemic. More than half of children said their education was worse because of Covid-19. 84% of children with no access to internet found it even harder.





### My healing power is LEADERSHIP

### ART. 31

### MY RIGHT TO PLAY, REST AND LEISURE

Play was so important as a distraction during the Pandemic. More than half (56%) of children said they got to talk to their friends less than they would like since Covid-19. Some children said access to free leisure activities was a challenge.

# INDONESIA

### YOUR HEALING POWERS

The CovidUnder19 team talked about their powers as child rights healers.

What are yours? Are there any powers you want to grow? Create a self-portrait of your own powers as a healer.

## **RIGHTS RITUAL**

1. Draw three crystals on paper and cut them out. On the back of each write:

- A) What healing means to you.
- B) The child right you want to heal after the pandemic.
- C) The power your crystal has to heal this right.
- 2. Stand in a circle with your group, placing a bag in the middle.
- 3. Share your crystals and place them in the healer's pouch.



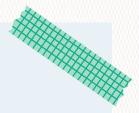
Child rights activities: Children as Human Rights Defenders | Child Rights Advocacy Through Art



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# **CHILD RIGHTS INJURY CHECK**

- 1. In groups, draw a map of your local community.
- 2. Pick one right each from the Meet the #CovidUnder19 First Response Team (p. 5-8).
- 3. Circle the place on the map where you saw that right injured during the pandemic.
- 4. Then, circle where you saw that right defended by child rights' healers and allies.
- 5. On the Injury Checking Scale below, circle the level of child rights injuries in your community. Then, share your result with other groups.



# **2.** CHILD RIGHTS REMEDIES

### YOUR FIRST RESPONSE ALLIES

Healing child rights is all about team work.

An ally can be a child, adult or organisation you can trust and who will stand by you when you claim your rights.

Which words come to mind when you think of a good child rights ally?



### **ALLIES IN YOUR COMMUNITY:**

### **ALLIES IN YOUR COUNTRY:**

### **ALLIES IN THE WORLD:**

Ex: The Committee on the Rights of the Child,





### **TALKING TREATMENT**

It's time to talk to people about what they think can heal child rights.

Prepare questions for your group, school, family and friends and think of what would make a good child rights remedy.

My questions are ...

#### **GOOD QUESTIONS ARE:**

- Open: they can't be answered by yes/no.
- Short & clear.
- Positive & kind.

#### **ASKING QUESTIONS:**

- Introduce yourself & what you are doing.
- Listen carefully.
- Take notes or record.
- Ask extra 'follow-up' questions if you can.

#### **QUESTIONS IDEAS:**

- How did the pandemic injure child rights?
- What can adults do to heal child right?
- What can children do to heal child right?





For children and young people like myself, giving a voice to the voiceless becomes a responsibility.

I talked to	Draw or write
	CHILD RIGHTS REMEDIES: YOUR HEALING SOLUTION*
They said	
	*Here are some examples from the CovidUnder19 team :
	I volunteer to go out and speak to children about their rights. I worked with my school to create a safety policy. I created a child rights club. I make child rights' videos for social media.



# **3. THE RAINBOW HEALERS' LAB**

# YOUR HEALING SOLUTION

Tick the box: how will you make and share your remedy to heal child rights around the world?



### LAB STATION 2

How will you share your healing solution with others?

Share Online

#### **Share Offline**

Social Media post

Send a Letter

Email

Online Petition

At an Event

At a Meeting

### LAB STATION 1

What media or platform will you use to present your healing solution?

- 🗌 Art
- 🗌 Video
- Speech/Letter
- Photos & Text
- Petition
- 🗌 Event
- 🗌 Club





### LAB STATION 3

Who you will share your healing solution with?

- Your First Response Allies
- Terre des Hommes
- □ Other: .....

# **SOCIAL MEDIA** POSTS

# **VIDEO, PHOTO, ART**

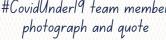




### **TIPS FOR ART**

- It doesn't matter how well you draw, art is for everyone!
- Art comes in many forms: drawings, poems, collage, sculpture...
- Make art with what you have: used paper, markers, sand, tree leaves...
- Photograph your art if you can.







Promoting the #CovidUnder19 Open Letter to World Leaders

### Check out more of our social media posts:



# **PETITION OPEN LETTER**



# CHILD RIGHTS CLUB

#### Activists Januka and Amrit on child rights clubs in Nepal.



In Nepal, we have clubs in two places: - At school, with a member of staff. - In the community, with a facilitator. To set up a club, please connect to **AT LEAST ONE ADULT ALLY (P.15)** so they can support you to find a space and run activities.

It's really important you include children from ALL backgrounds and that you decide on your mission and vision together. Try to make it as CHILD-LED as possible.

Then, you can set up monthly or weekly meetings and decide on what activities you want to do.



# O

Watch the Committee on the Rights of the Child invitation to children





# CHILD RIGHTS CALENDAR

### ADD YOUR OWN DATES

JANUARY	FEBRUARY	MARCH	APRIL	МАУ	JUNE
	Ist-7th: World Interfaith Harmony Week	Ist: Zero Discrimination Day	2nd: World Autism Awareness Day	3rd: World Press Freedom Day	
		8th: International Women's Day	6th: International Day of Sport for Peace		7th: World Food Safety Day
	IIth: International Day of Women and Girls in Science			15th: International Day	12th: World Day Against Child Labour
				of Families 16th: International Day of Living Together in Peace	
24th: International Day of Education	20th: World Day of Social Justice	20th: International Day of Happiness	23rd: World Book Day		20th: World Refugee Day

### See the full <u>UN Calendar</u>

# CHILD RIGHTS CALENDAR

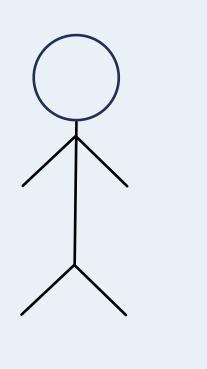
### **buring the COVID-19 recovery phase, children** need to be partners and actors of positive change and not only as beneficiaries."

Dr. Najat Maalla M'jid, UN Special Representative of the Secretary-General on Violence against Children

JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
15th :World Youth Skills Day 18Th: Nelson Mandela International Day 30th: World Day against Trafficking in Persons	9th: International Day of Indigenous Peoples 12th: International Youth Day	9th: International Day to Protect Education from Attack 21st: International Day of Peace 28th: International Day for Universal Access to Information	10th: World Mental Health Day 11th: International Day of the Girl Child 17th: International Day for the Eradication of Poverty	9-15th: International Week of Science and Peace 20th: World Children's Day 25th: International Day for the Elimination of Violence against Women	3rd: International Day of Persons with Disabilities 10th: Human Rights Day 12th: International Universal Health Coverage Day

# YOUR HEALING POWERS

Make a new self-portrait to see if you have grown any healing powers since using this First Response Kit.



# HEALING PROGRESS

What's happened since using this kit?

1	To me, personally
1	To child rights in my community
1	<pre>/</pre>

# #COVIDUNDER19 CALL TO ACTION



# Greetings children of the Globe!

We continue to witness how children's rights have been negatively impacted by the pandemic, particularly for children from marginalised groups. Children continue to be sidelined by those in power, and children's rights are not put at the top of government's agendas in pandemic recovery and response. We are encouraged by increasing recognition at the highest levels, including from the United Nations Secretary General, that children's rights should be mainstreamed across all areas of work. At the same time, as parts of the world begin to return to 'normalcy', we feel that urgency for a rights-based approach to the post-pandemic world is waning.

We cannot stand idly by and watch the promise of a better world for children be left unfulfilled.

We demand that all adult duty bearers take action to respect and fulfil their obligations with respect to all children's rights, and particularly the rights most compromised by the pandemic.

This includes children's right to:

- Be heard and have their views given due weight (Article 12)

- Have sufficient resources for the fulfillment of children's rights (Article 4)

- Be protected from violence (Article 19)

Access the highest standard of health, including mental health, and taking into consideration the dangers and risks of environmental pollution (Article 24)
Be treated equally and without discrimination (Article 2)

We believe that recovery and renewal from Covid-19 requires investing in children and seeing them as key partners in shaping the post-pandemic world. We invite you to join us in creating a child-led manifesto for building back better! Please send us YOUR DEMANDS for building a better world that respects children's rights.

- What is your most urgent demand to fulfil children's rights in the post pandemic world?

- What action should duty bearers take to achieve that change? - How can children and adults work together in intergenerational partnerships to achieve this change?

Please send us your contributions in writing, video, drawing, or any other format! We may select some of the interactive content to be hosted on the <u>#CovidUnder19 YouTube channel</u>.





COVID-19 has been devastating but it gives us a chance to reflect on what we can do better. We can work together for a better future.

Konstantinos, 19, #CovidUnder19 team

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Many thanks to the partners who have supported and endorsed this toolkit













CENTRE FOR CHILDREN'S RIGHTS Inspiring Children's Futures Glasgow

